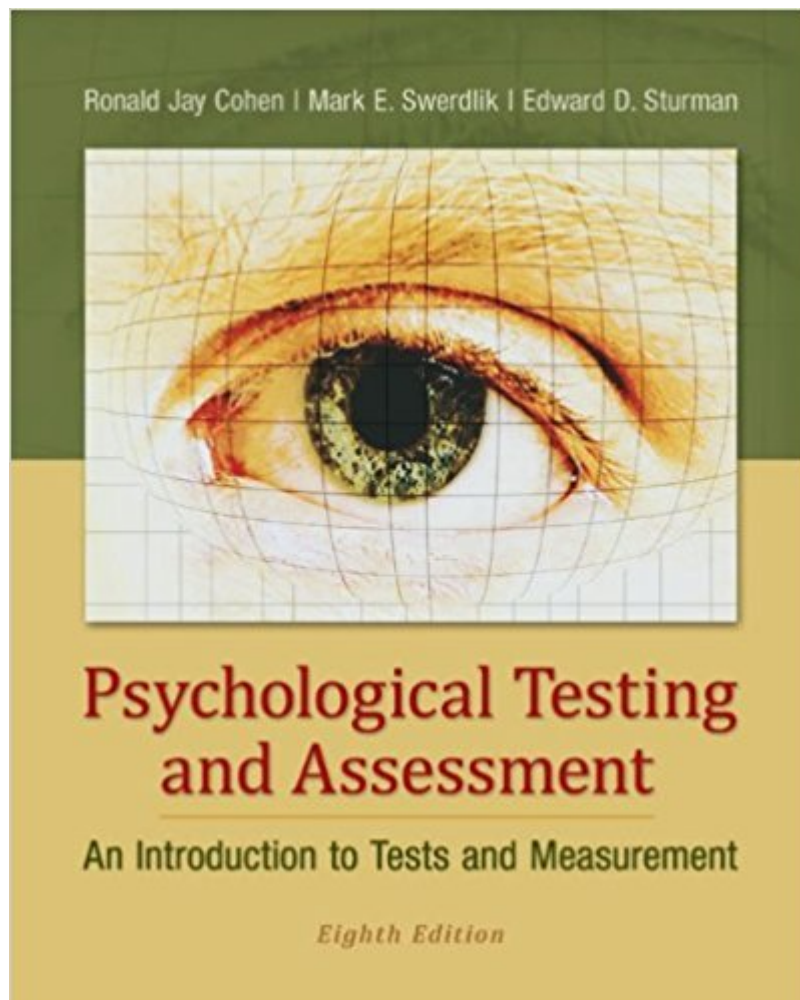




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Psychological Testing And Assessment: An Introduction To Tests And Measurement



Synopsis

Psychological Testing and Assessment presents students with a solid grounding in psychometrics and the world of testing and assessment. The book distinguishes itself through its logical organization, readable text, and many pedagogical aids, such as the “Meet an Assessment Professional” feature in every chapter which highlights the works of people such as Dr. Stephen Finn, architect of therapeutic assessment. Now in its eighth edition, this text has consistently won enthusiastic reviews not only for its balance of breadth and depth of coverage, but for content that brings a human face to the assessment enterprise. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect[®] is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:

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Customer Reviews

Mark E. Swerdlik, Ph.D., ABPP, is Professor of Psychology at Illinois State University, where he has taught the undergraduate psychological measurement course, conducted professional seminars addressing legal/ethical issues in assessment, and supervised practicum students in assessment. He has served as an editorial board member of several journals, written test reviews for several journals, reviewed test-scoring software for a major test publisher, and served as a reviewer for the Mental Measurements Yearbook. In various professional capacities, he has participated in the standardization of many psychological tests, including, for example, the WISC-R, the WISC-III, the Kaufman Assessment Battery for Children (K-ABC), the Stanford-Binet IV, the Peabody Picture Vocabulary Test (PPVT), the Kaufman Test of Educational Achievement, the Vineland Adaptive Behavior Scale, the Psychological Processing Checklist (PPC), and the Psychological Processing Checklist-Revised (PPC-R). As a licensed clinical psychologist, a nationally certified school psychologist, independent practitioner, and consultant, Dr. Swerdlik administers and interprets psychological tests, and conducts seminars to train fellow professionals in proper test administration, scoring, and interpretation procedures. He has also served as a program evaluator for many programs, a partial listing of which would include the Heart of Illinois Low Incidence Association (HILA), the Autism/Pervasive Developmental Delays Training and Technical Assistance Project, and the Illinois National Guard Statewide Reintegration Program for Combat Veterans (for veterans who served in Iraq and Afghanistan, from 2006 to the present). New to this edition is Edward Sturman, Ph.D., an Associate Professor of Psychology at the State University of New York, Plattsburgh. Dr. Sturman is the co-coordinator of the Psychology program at the Queensbury branch campus, where he has taught many courses, including a seminar in Psychological Assessment. Dr. Sturman has developed several psychological tests, including the Mood Disorders Insight Scale (MDIS) and the Involuntary Subordination Questionnaire (ISQ), which have been linked to the course and outcome of mood disorders. He has also conducted research into the assessment of competency and developed a new method to evaluate the reliability of tests. His research findings have been published in well-regarded psychological journals and presented at major psychological conferences. Prior to his current teaching position, Dr. Sturman worked at the Self-Management Group as a consultant investigating the link between personality and performance in competitive environments, including sales and management positions at large corporations. His current research is primarily focused on the vulnerability of various personality styles to mental

disorder as well as the evolutionary underpinnings of mental disorder. Dr. Sturman thanks his students, and in particular, Michelle Mann-Saumier, Kylie McKeighan, Joyalina David, Jeff Merrigan, and Jennifer Burch Dean for their work on his contribution to this book. Ronald Jay Cohen, Ph.D., ABPP, is a Diplomate of the American Board of Professional Psychology in Clinical Psychology, and a Diplomate of the American Board of Assessment Psychology (ABAP). He is a New York State licensed psychologist, and a “scientist-practitioner” and “scholar-professional” in the finest traditions of each of those terms. During a long and gratifying professional career in which he has published numerous journal articles and books, Dr. Cohen has had the privilege of personally working alongside some of the luminaries in the field of psychological assessment, including David Wechsler (while Cohen was a clinical psychology intern at Bellevue Psychiatric Hospital in New York City) and Doug Bray (while working as an assessor for AT&T in its Management Progress Study). After serving his clinical psychology internship at Bellevue, Dr. Cohen was appointed Senior Psychologist there, and his clinical duties entailed not only psychological assessment but the supervision and training of others in this enterprise. Subsequently, as an independent practitioner in the New York City area, Dr. Cohen taught various courses at local universities on an adjunct basis, including undergraduate and graduate courses in psychological assessment. Asked by a colleague to conduct a qualitative research study for an advertising agency, Dr. Cohen would quickly become a sought-after qualitative research consultant with a client list of major companies and organizations – among them Paramount Pictures, Columbia Pictures, NBC Television, the Campbell Soup Company, Educational Testing Service, and the College Board. Dr. Cohen’s approach to qualitative research, referred to by him as dimensional qualitative research, has been emulated and written about by qualitative researchers around the world. Working as a consultant to one major company that wanted to learn more about its corporate culture, Dr. Cohen developed the Discussion of Organizational Culture (a qualitative research instrument discussed in Chapter 16). It was Dr. Cohen’s work in the area of qualitative assessment that led him to found the scholarly journal *Psychology & Marketing*, which in 2012 celebrated some 30 years of consecutive publishing with Dr. Cohen as editor-in-chief.

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Hard to read full of jargon. The main points could be made more simply without all the "you know what I mean examples." I wonder if they had to fill a word quota. If you skip through all the examples it's a sound text with useful information.

Not my favorite textbook. Hard to stick with it. Easy concepts presented in a difficult way.

I bought this book myself to use for school, and I was very pleased and happy with it. It was in very good shape, there was no writing, torn pages, or marks on it. This book is pretty easy to read and to understand. I highly recommend it to anyone who is studying Psychological Assessment or who is planning on working in the psychological field in the future. I believe that this book will be a very helpful book for me to have and to use in my future career as a therapist.

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